

## ***Stop! Where's Hop?* Resource Material**

### ***Stop! Where's Hop?* Overview**

*Stop! Where's Hop?* is a 32-page fiction picture book with 272 words.

The book is designed to be read aloud to pre-readers (ages 1-6), but the text is simple and emerging readers (ages 4-7) will enjoy reading independently.

**Genre:** preschool picture book

**Synopsis:** *Stop! Where's Hop?* tells the story of Elsie and her stuffed bunny, Hop. Elsie is very attached to Hop; everything that Elsie does, Hop does, too. A problem arises one morning when the family is walking out the door to take a trip, and Elsie discovers that she has misplaced Hop. Mommy, Daddy, and Elsie hunt all over the house, with no success. Finally, Daddy insists they must keep to the travel schedule and leave without Hop. Elsie is heartbroken. The story ends happily when Elsie discovers that in her careless, hasty packing, she accidentally packed Hop.

*Stop! Where's Hop?* is written in a simple, semi-rhyming style that appeals to the youngest learners. The engaging watercolor artwork helps bring the story alive. *Stop! Where's Hop?* is sure to quickly become a bedtime or classroom favorite.

**Key Words:** friend, bunny, rabbit, favorite, missing

The following pages provide additional resources for extended learning. The suggested questions and topics can be used to help guide classroom lessons, homeschool learning, and/or family discussion.

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### **A. Social/Emotional Learning**

- **Friendship**

1. Do you have a stuffed friend who is very special to you?
2. What is your friend's name? Where and when did you get that friend?
3. Have you ever lost your stuffed friend? What did that feel like?
4. Did you find your lost friend? And how did that feel?
5. What do you like to do with your stuffed friend?
6. Do you take your stuffed friend everywhere with you, the way Elsie takes Hop?

- **Obedience**

1. In what way does Elsie obey her parents?
2. Do you think it is difficult for her to obey? Why?
3. What do you think you would have done if you were in Elsie's position?

### **B. Literary Elements**

- **Characters**

1. How many characters are in the story? Can you name them?  
*(there are 4: Elsie, Hop, Mommy, Daddy)*
2. Which of these describing words apply to Elsie? To Hop? To the parents?  
*(happy, tall, big, small, cuddly, tired, lost, scared, sad, patient, relieved, messy)*  
*Elsie: sad, happy, relieved, messy*  
*Mommy and Daddy: patient, relieved, sad, happy, tall*  
*Hop: small, cuddly, lost*

- **Plot**

1. What is the problem in the story?  
*(Hop gets lost)*
2. Who solves the problem?  
*(Elsie)*
3. What is the resolution of the problem?  
*(Elsie finds Hop in her suitcase)*

- **Setting**

1. Where does this story take place?  
*(in Elsie's house, in the car, at a hotel)*

- **Theme**

1. What is the main idea of the story?  
*(a beloved stuffed friend is important;*  
*sometimes we have to do something we don't like)*

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### **C. Elements of Grammar**

1. Rhyming - *stop/Hop, small/ tall/ all, floor/ door*  
(ask for other words that rhyme with *Hop*, with *small*, and with *door*)
2. Prepositional phrases - answer the question Where?  
***under the sofa, inside the closet, behind the door, in her bedroom, in the basement, in the kitchen*** (ask the children where they would look if something was missing, trying to elicit other prepositional phrases: *over, on top of, inside of*)
3. Capitalization - Names begin with an uppercase letter: *Elsie, Hop, Mommy, Daddy*
4. Punctuation-  
exclamation point - *shows excitement*  
question mark - *placed at the end of an asking sentence*
5. Contractions - when two words are bumped together, some letters pop out. An apostrophe takes the place of the missing letters or letters  
*where's = where is*  
*he's = he is*  
*can't = can not*  
*he'll = he will*

### **D. Extend the Learning**

1. Play "Hide the Thimble" - using any object  
One student covers their eyes while the teacher hides the object. Then that student must hunt for the object while the others give clues: "hot" if the hunter is close to the object; "cold" if the hunter is far from the object, and "warm" for in between. After the object is found, have a class discussion about which prepositions can be used to describe where the student looked. (*inside, under, behind...*)
2. Draw a picture of your favorite stuffed friend.  
Think of three describing words for your friend. *Hop - happy, small, pink*  
Write the words on the picture, or write simple sentences: *My friend is \_\_\_\_ and \_\_\_\_\_.*